

Linear Search

CS 5010 Program Design Paradigms
“Bootcamp”
Lesson 8.5



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Introduction

- Many problems involve searching
- General recursion is well-suited to search problems.
- In this lesson, we'll talk about a simple case: linear search

Learning Objectives

- At the end of this lesson you should be able to:
 - Recognize problems for which a linear search abstraction is appropriate.
 - Use general recursion and invariants to solve problems involving numbers

Example #1: function-sum

function-sum :

Nat Nat (Nat -> Number)

-> Number

**GIVEN: natural numbers $lo \leq hi$ and
a function f ,**

RETURNS: $SUM\{f(j) \mid lo \leq j \leq hi\}$

Examples/Tests

```
(begin-for-test
```

```
  (check-equal?
```

```
    (function-sum 1 3 (lambda (j) j))
```

```
    (+ 1 2 3))
```

```
  (check-equal?
```

```
    (function-sum 1 3 (lambda (j) (+ j 10)))
```

```
    (+ 11 12 13)))
```

Let's generalize

- As we compute, we will have computed the sum of some of the values. Let's call that sum **sofar**.



sofar contains the sum of the $f(j)$ for j in this region

Representing this picture as data

sofar contains the sum of the $f(j)$ for j in this region



We can represent this picture with 4 numbers:

- lo
- i , which is the first value of j to right of the boundary
- hi , and
- $sofar$, which is the sum of the $f(j)$ for j in the brown region

So what we want to compute is $sofar + \text{SUM}\{f(j) \mid i \leq j \leq hi\}$

This is a function of i , hi , $sofar$, and f .

Contract, Purpose Statement, and Examples

```
;; generalized-function-sum :  
;;   Nat Nat Number (Nat -> Number) -> Number  
;; GIVEN: natural numbers i and hi, a number sofar,  
;; and a function f,  
;; WHERE:  $i \leq hi$   
;; RETURNS: sofar + SUM{f(j) |  $i \leq j \leq hi$ }  
  
;; EXAMPLES/TESTS:  
(begin-for-test  
  (check-equal?  
    (generalized-function-sum 1 3 17 (lambda (j) j))  
    (+ 17 (+ 1 2 3))))  
  (check-equal?  
    (generalized-function-sum 1 3 42 (lambda (j) (+ j 10)))  
    (+ 42 (+ 11 12 13))))
```

What do we know about this function?

if $i = hi$, then

$(\text{generalized-function-sum } i \ hi \ \text{sofar } f)$

$= \text{sofar} + \text{SUM}\{f(j) \mid i \leq j \leq hi\}$

$= \text{sofar} + \text{SUM}\{f(j) \mid hi \leq j \leq hi\}$

$= (+ \ \text{sofar} \ (f \ hi))$

$= (+ \ \text{sofar} \ (f \ i))$

What else do we know about this function?

if $i < hi$, then

$$\begin{aligned} & (\text{generalized-function-sum } i \text{ } hi \text{ } \text{sofar } f) \\ &= \text{sofar} + \text{SUM}\{f(j) \mid i \leq j \leq hi\} \\ &= (\text{sofar} + f(i)) \\ &\quad + \text{SUM}\{f(j) \mid i+1 \leq j \leq hi\} \\ &= (\text{generalized-function-sum} \\ &\quad (+ i 1) hi (+ \text{sofar } (f i)) f) \end{aligned}$$

take $(f i)$ out of the
SUM

So now we can write the function definition

```
;; STRATEGY: If not done, recur on i+1.
(define (generalized-function-sum i hi sofar f)
  (cond
    [(= i hi) (+ sofar (f i))]
    [else (generalized-function-sum
            (+ i 1)
            hi
            (+ sofar (f i))
            f)]))
```

What happens at the recursive call?

so far contains the sum of the $f(j)$ for j in this region



The shaded region expands by one

What's the halting measure?

- Proposed halting measure: $(hi - i)$.
- Termination argument:
 - $(hi - i)$ is non-negative, because of the invariant $i \leq hi$
 - i increases at every call, so $(hi - i)$ decreases at every call.
- So $(hi - i)$ is a halting measure for generalized-function-sum

We still need our original function

```
;; function-sum :  
;;   Nat Nat (Nat -> Number) -> Number  
;; GIVEN: natural numbers lo and hi, and a  
;; function f  
;; WHERE:  $lo \leq hi$   
;; RETURNS:  $SUM\{f(j) \mid lo \leq j \leq hi\}$   
;; STRATEGY: call a more general function
```

```
(define (function-sum lo hi f)  
  (generalized-function-sum lo hi 0 f))
```

Just call `generalized-function-sum` with
`sofar = 0`.

Example #2: Linear Search

```
;; linear-search : Nat Nat (Nat -> Bool) -> MaybeNat
;; GIVEN: 2 natural numbers lo and hi,
;; and a predicate pred
;; WHERE: lo ≤ hi
;; RETURNS: the smallest number in [lo,hi) that satisfies
;; pred, or false if there is none.
;; EXAMPLES/TESTS
(begin-for-test
  (check-equal?
    (linear-search 7 11 even?) 8)
  (check-false
    (linear-search 2 4 (lambda (n) (> n 6))))))
```

Remember, this
means the half-
open interval:
 $\{j \mid lo \leq j < hi\}$

What are the trivial cases?

- if $(= lo\ hi)$, then $[lo,hi)$ is empty, so the answer is false.
- if $(pred\ lo)$ is true, then lo is the smallest number in $[lo,hi)$ that satisfies $pred$.

What have we got so far?

```
(define (linear-search lo hi pred)
  (cond
    [(= lo hi) false]
    [(pred lo) lo]
    [else ???]))
```

What's the non-trivial case?

- If $(lo < hi)$ and $(pred\ lo)$ is false, then the smallest number in $[lo, hi)$ that satisfies $pred$ (if it exists) must be in $[lo+1, hi)$.
- So, if $(lo < hi)$ and $(pred\ lo)$ is false, then
 $(linear-search\ lo\ hi\ pred) =$
 $(linear-search\ (+\ lo\ 1)\ hi\ pred)$

Function Definition

```
;; STRATEGY: If more to search and not found, then recur  
;; on (+ lo 1)  
(define (linear-search lo hi pred)  
  (cond  
    [(= lo hi) false]  
    [(pred lo) lo]  
    [else (linear-search (+ lo 1) hi pred)]))
```

What's the halting measure?

- The invariant tells us that $lo \leq hi$, so $(- hi lo)$ is a non-negative integer.
- lo increases at every recursive call, so $(- hi lo)$ decreases.
- So $(- hi lo)$ is our halting measure.

Summary

- We've seen how generative recursion can deal with problems involving numerical values
- We've seen how context arguments and invariants can help avoid recalculating expensive values
- We've seen how invariants can be an invaluable aid in understanding programs

Learning Objectives

- At the end of this lesson you should be able to:
 - Recognize problems for which a linear search abstraction is appropriate.
 - Use general recursion and invariants to solve problems involving numbers

Next Steps

- Study the files 08-6-function-sum.rkt and 08-7-linear-search.rkt
- If you have questions about this lesson, ask them on the Discussion Board
- Go on to the next lesson